

STUDENT HANDBOOK 2009-2010
FREDERICKSBURG CHRISTIAN UPPER SCHOOL

“Home of the Eagles”

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**Our school is an accredited member of the
Association of Christian Schools International**

Dear Upper School Parents and Students,

We believe God has called us to be a distinct witness for Him in these days. For this reason we ask each student to agree to the following statement:

I am acquainted with the information in this handbook and recognize the difference between biblical absolutes and biblical principles. I also recognize the need for the establishment of administrative policies and procedures. Though I may not fully understand or agree with the handbook guidelines in every respect, I will keep them to the best of my ability with God's help.

- 1. I promise to uphold the standards of the school in dress and conduct. I will in honesty and good spirit, accept correction in these areas knowing it will be given for my benefit.**
- 2. I will abstain from the use of tobacco, drugs, profanity, vulgar language, alcoholic beverages, immorality, gossip or talking critically about others, malicious or careless destruction of property and any other activity inconsistent with my Christian testimony.**
- 3. I will work diligently on all classwork striving for the highest grade I can possibly make. I will always do my own work.**
- 4. As a student at Fredericksburg Christian Upper School, I will act in an orderly and respectful manner, maintaining Christian standards in courtesy, kindness, morality and honesty at all times, even when away from the school.**

I agree to abide by the above standards and other regulations expected of students enrolled at school. I will not give the impression to students, parents or faculty that I am not in harmony with the goals or standards of Fredericksburg Christian Upper School.

Student's signature

Printed Name

It is your responsibility to be thoroughly familiar with the handbook. If you have any questions, please see Mr. Maginnis. Our prayer is for each of our students to develop warm and lasting relationships with the staff and with each other. May the Lord guide our year together.

Parent's signature

Printed Name

Dear Upper School Parents and Students,

Fredericksburg Christian Upper School offers an education with a distinctive purpose. We desire to not only impart knowledge, but also to reveal God's love through biblical values and living. This handbook is your source of information regarding our standards and guidelines. There are four major reasons for our policies:

1. Biblical Absolutes - We believe God's laws are an aspect of God's love. The direct commands of God in the Bible are part of the student lifestyle. These commands are absolute and do not vary with time, culture or interpretations. For example, stealing, drunkenness, dishonesty, cheating, occult practices, pre-marital sex, adultery and homosexual behavior are forbidden. Attitudes such as lust, hatred, rebelliousness and jealousy also displease God. Though our handbook deals primarily with behavior, we are very concerned about attitudes and motivation.
2. Biblical Principles - God's Word teaches us principles, the application of which can vary with time, culture and interpretations. It is our responsibility to decide on a lifestyle that will be moderate in our culture and supportive of biblical principles. For example, the use of drugs and tobacco is prohibited in keeping with the principle that we are to guard our bodies from harmful practices (I Corinthians 3:16-17). We also desire a moderate dress code, applying principles of modesty and appropriateness (I Timothy 2:9).
3. Administrative Policies - In order to maintain general order and harmonious relationships, guidelines are established. Scripture sets forth principles such as modesty of dress, but the application of these is not precisely defined. Therefore, specific guidelines are chosen for their fairness and convenience to administer. These guidelines in no way represent a standard of spirituality.
4. Personal Responsibility - We believe that each student needs to take responsibility for the decisions they make while at school and off campus as well. This includes driving to school in a safe manner, arriving to classes on time, to how you conduct yourself while participating on a sports team or a club or the school play. We expect all students to take pride in themselves and their school; to honor their classmates, families, and above all, to honor Our Lord Jesus Christ.

The faculty and administration have a deep sense of responsibility and commitment for your total growth. Faithful adherence to the school standards is a matter of personal honor and obedience to God-ordained authority (Hebrews 13:17).

Serving Him Together,

Mr. Patrick Maginnis
High School Principal

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SECTION 1 - INTRODUCTION

1.A WELCOME TO FREDERICKSBURG CHRISTIAN HIGH SCHOOL!

"It is a good thing to give thanks unto the Lord, and to sing praises unto thy name, O most High!"
Psalm 92:1

"For thou, Lord, has made me glad through thy work: I will triumph in the works of thy hands. O Lord, how great are thy works!"

Psalm 92:4-5

"Give instruction to a wise man and he will be yet wiser: teach a just man and he will increase in learning."
Proverbs 9:9

We have seen God accomplish more over the years than we would have dared to dream. He continues to challenge each of our staff and students in every aspect of this educational ministry. As our school continues to grow and mature, we earnestly request your prayers that FCS will maintain a standard of spiritual and academic excellence.

1.B THE PHILOSOPHY OF FREDERICKSBURG CHRISTIAN SCHOOLS

The philosophy of Fredericksburg Christian Schools has been developing since 1979 when three small classes housed at the First Christian Church accommodated 30 students. Since that time our philosophy has come into sharper focus as we have seen God provide "abundantly above all that we ask or think" (Ephesians 3:20) and teach us daily lessons that we need to learn.

Fredericksburg Christian Schools is the initial ministry of a larger non-profit organization, known as Fredericksburg Christian Educational Services, Inc. which seeks to serve the local Christian community. It is a Protestant school, presently accredited by the Association of Christian Schools International through the 12th grade.

MISSION STATEMENT

FCS is an evangelical, non-denominational school, dedicated to a strong academic program with Christian character and Biblical truths integrated in every area, in order that students develop a lifelong Christian world view.

At the very heart of our philosophy is the conviction that God's Word is completely true and speaks to every area of our lives today. We are constantly checking our instruction, our discipline, and our way of interacting with one another against the Bible and working toward a more biblical approach. (II Timothy 3:16-17)

The "heart and soul" of our program is not our textbooks but our teachers. We seek teachers who are firmly committed to Jesus Christ and well prepared to communicate God's love and His principles for living by example as strong, biblical role models. (Ephesians 4:11-13) We are also building a faculty which has the necessary academic certification and the skills to effectively teach in each appropriate instructional area. God has blessed us with a team of people who care deeply about each other and about maintaining a loving, family atmosphere. (Deuteronomy 6:1-9, I John 4:7-11)

We recognize that parents bear the primary role of training their own children. (Proverbs 22:6) At school the teacher stands in the place of the parent. Therefore the school and the home need to work closely together in order to function as partners. This necessitates frequent communication between staff and parents. These discussions should reflect an openness to deal with both positive and negative factors and be characterized by a Christian spirit of love. We desire to be sensitive to the home background of each student and to build up the authority of the parents in the eyes of their children. We focus on fundamental truths from God's Word leaving more specific doctrinal questions for parents and their churches to provide training in those areas. It is our ultimate goal that each family be Christ-centered and active in their own local church.

What will ultimately determine the success of the school, however, is not the size of its enrollment or even its accreditation, but whether what is accomplished there is "to the glory of God." (I Peter 4:11) If God rather than man is served and exalted, then students and teachers will desire a closer relationship with their Creator and be equipped to serve Him faithfully. There is no greater challenge for Fredericksburg Christian Schools.

STATEMENT OF FAITH

The following truths, we believe, are central to a Christian education and it is our desire to "bring them alive" in the entire school program:

1. God is Creator and Sustainer of all things and the Source of all truth. (Psalm 104, Colossians 1:15-17)
2. Man was created in God's image but chose to rebel against God. His rebellion brought all men under the dominion of sin. (Genesis 1:27, Romans 3:23)
3. God provided a means of regenerating man and restoring him unto Himself. He sent His Son, Jesus Christ, to be the sacrifice for that sin. Therefore, each student is encouraged to receive Christ as his personal Savior and as the Lord in his life. (Proverbs 9:10) As a board and a faculty which represent a variety of Protestant backgrounds, we believe our unity is found in the Person of Jesus Christ whom we see as "the way, the truth, and the life" according to John 14:6. Man's eternal salvation is solely dependent on Christ's all-sufficient work on the cross. (Ephesians 2:8-9, Titus 3:5)
4. The real Teacher in our lives as believers is the indwelling Holy Spirit by whose work Christ-like character is developed. An important part of our curriculum emphasizes the development of biblical character qualities. (Romans 8:26-30, Galatians 5:22-23)
5. The Bible is the authoritative, inerrant, sufficient Word of God. It permeates our academic teaching since all truth is seen ultimately as God's truth. (II Timothy 3:16-17, II Peter 1:21) For example, history is viewed as "His story," the workings of a sovereign, omnipotent God. Science is the study of His marvelous world, created by Him, and of man, who was created in His image. Each academic area is looked at within the perspective of His Word and with the ever present questions, "What is God's way in this?" or "What does God have for us to learn and apply?" Christian textbooks are utilized as much as possible to help us maintain this perspective.

OBJECTIVES

Spiritual - Moral Objectives

1. To evangelize students and to encourage them into a living and personal relationship with Jesus Christ as Lord. (John 3:16, John 14:6, Philippians 3:10-11, I John 5:11-12)
2. To teach the Bible as God's inspired Word and as completely true. (II Timothy 3:16)
3. To develop a respect for God's authority and the authority of parents in students' lives. (I Peter 2:17, Ephesians 6:1, Hebrews 13:17)

4. To develop a desire to know what the Bible teaches and to establish the habit of a daily "quiet time" resulting in an obedient and righteous life. (Philippians 1:9)
5. To assist students in the process of integrating biblical truth into each academic and extra-curricular area and ultimately into every area of their lives. (Proverbs 1:7, Philippians 4:8-9)
6. To inspire students to live by the "Spirit," becoming witnesses of God's saving grace and channels of His love and mercy to the world around them. (Acts 1:8, 22:15)
7. To instill a drive for excellence in all aspects of life. (II Corinthians 8:7, Philippians 3:12)

Academic Objectives

1. To tailor instruction realistically to the academic level on which each student is functioning and to help him progress as far as his potential will carry him. (Proverbs 22:6, Colossians 3:23-24, Hebrews 10:24)
2. To provide for the education and training of a wide spectrum of students. (I Corinthians 12:14-20, Ephesians 4:11-12)
3. To give particular attention to language arts skills so that students can read and communicate well and to develop a command of mathematical skills. (Mark 16:15, Ephesians 4:15, I Peter 3:15)
4. To teach an appreciation of God's world, and the care of His natural creation, so that students will develop a deep interest in and love for the people and cultures of the world. (Psalms 19:1, Romans 1:18-20, Matthew 28:19-20)
5. To teach critical thinking skills so that students can evaluate, discern, problem solve, and make wise biblical judgments. (Philippians 2:3-8, 4:8-9)
6. To develop creative abilities and a love of the fine arts. (Colossians 3:16, Ecclesiastes 3:11)
7. To develop disciplined study habits and a desire to continue learning all through life. (Romans 12:1-2, II Timothy 2:15)
8. To help students appreciate God's Word as their most basic "life textbook." (Philippians 2:16, Psalm 19:7)

Social-Personal Objectives

1. To enable each student to see himself as a unique creation of the Lord with gifts and abilities to be developed and utilized to the fullest. (Psalms 139:14, Luke 12:48b)
2. To help students understand that God is at work in the lives of believers, to conform them to the image of His Son, and develop Christ-like character qualities. (Jeremiah 9:23-24, Romans 8:29, Ephesians 5:1-2)
3. To develop the concept that we are one in the Spirit with other believers and to instill the desire to maintain that oneness. (John 17:21, Romans 12:3-6, Ephesians 4:12-13)
4. To teach that our responsibility is to love others in word and deed because "God first loved us." (John 13:34-35, I John 4:7-8)
5. To develop proper attitudes toward siblings and parents and a commitment to eventually establish their own God-centered homes. (Genesis 2:24, Deuteronomy 6:6-7, Ephesians 6:1-4)

6. To develop good habits of politeness and courtesy toward others. (Ephesians 4:29,32)
7. To teach respect for all governing authorities and to teach the responsibilities as a Christian of living in a democratic society and contributing as good stewards of all that God has given us. (Luke 20:25, Ephesians 4:15-16, Romans 13:1)
8. To encourage physical fitness, good health habits, and wise use of our bodies as temples of God. (I Corinthians 3:16-17, 6:19-20)

GUIDELINES FOR TEACHING BIBLE

Our goal as we teach Bible is to create a thirst for the Word of God – the Living Word, the Lord Jesus Christ, and the Written Word, the Bible. The following guidelines are used as we teach in our classrooms:

1. Present the major, indisputable doctrines of the Bible boldly, such as sin, salvation and the deity of Christ. (Romans 3:23, John 14:6, John 1:1-5)
2. When subjects come up on which born-again believers differ (such as modes of baptism, tongues, baptism of the Holy Spirit, healing, etc.) be certain to explain that various views exist. Rather than present our own personal convictions on the matter, let the Scriptures speak for themselves and encourage students to study what the Bible says. Pray that the Holy Spirit will give them understanding according to His perfect timing. We believe that our role is to teach only the essential doctrines as the absolute truth. We are not to force our convictions in other areas or our individual doctrines on the students. (1 Corinthians 8:9, Colossians 3:11, Romans 14:3)
3. Remember that as we teach, it is the Holy Spirit’s job to actually do the teaching. The Holy Spirit is truly at work when Jesus Christ is exalted. (John 16:3,14) Center on the Person and work of Christ! (1 Corinthians 2:10-12, John 3:36)

It is our privilege to share God’s Word with young people daily and to live it before them. It is our joy to see them drawn by His great love and enter into a personal relationship with the Savior!

SECTION 2 - ACADEMICS

2.A GRADING

| NUMERIC SCALE | LETTER SCALE | 4.0 SCALE |
|----------------------|---------------------|------------------|
| 98 – 100 | A+ Excellent | 4.5 |
| 94 – 97 | A | 4.0 |
| 91 – 93 | B+ Good | 3.5 |
| 87 – 90 | B | 3.0 |
| 83 – 86 | C+ Average | 2.5 |
| 78 – 82 | C | 2.0 |
| 74 – 77 | D+ Poor | 1.5 |
| 70 – 73 | D | 1.0 |
| 0 – 69 | F Failing | .0 |

2.B NETCLASSROOM –

Interim reports and report cards are available on-line through Netclassroom. User IDs and passwords will be made available to students and parents at orientation; please be sure to retain this information so that you can access your child's records throughout the year. This is the main source of communication to you as parents. If you misplace your ID and/or password, please contact the school office.

2.C REPORT CARDS

Report cards are posted to Netclassroom four times a year, once each quarter; grades are numerical. Final report cards will be mailed at the end of the year.

2.D EFFORT GRADES

Along with the academic grade achieved each quarter, each student will also receive an effort grade. The effort grades are numerical grades ranging from "1+" – through "3-". Typical characteristics for the effort grades are outlined below with "+" and "-" indicating variations across the effort grade scale.

Basis for Effort Grades

A student receiving a "1" may display:

- An exceptional effort in the class
- Keen interest toward learning even if the academic grade may be less than an "A"
- A prompt completion of work

A student receiving a "2" may display:

- An average effort in the class
- No exceptional attempt to add to the class or to contribute above that which is essential
- Some work turned in late or in a careless and untidy format
- An occasional lack of interest and effort

A student receiving a "3" may display:

- A poor effort put forth in class
- Consistent tardiness in completing assignments
- Consistent poor work habits
- Poor work quality and appearance
- Consistent lack of interest and effort

2.E HONOR ROLL

There are three Honor Rolls.

1. "A" Honor Roll All A's, only 1's and 2's
2. "A/B" Honor Roll All A's and B's, only 1's and 2's
3. Effort Honor Roll All 1's

2.F ACADEMIC PROBATION

A student may be placed on academic probation for a variety of reasons: newly transferred, pattern of homework problems, failure to cooperate with faculty or to work to his potential. Any student who accumulates 3 or more points will be placed on academic probation at interim time. Students who decide to drop a class due to probation will still serve the three weeks on probation. A "D" counts as 1 point, and an "F" counts as 2 points. Students will not be able to participate in extra-curricular activities *until the student shows an improved grade.* The timing will be decided by the athletic director and the principal to determine

if the student warrants re-instatement. Athletes on academic probation will practice three times a week but not participate in games or travel with the team until they are no longer on academic probation. Students placed on academic probation must understand that continuance in their negative pattern is serious and could jeopardize their placement at FCS Upper Campus.

2.G TRANSCRIPTS

Numerical grades are recorded each semester on the student's transcript that is kept in the cumulative folder of each student. Upon entering 9th grade, each student starts with a "clean slate" - no previous grades (with the exception of Algebra I or Foreign Language) are recorded on this transcript. Students and parents need to realize that these transcripts are sent to colleges or prospective employers. Absentee and tardy information is kept on file and is often requested by colleges and employers as well.

2.H GRADE POINT AVERAGE AND RANK IN CLASS

Most colleges and many prospective employers request that we inform them of a student's GPA and rank in class.

Grade Point Average

The GPA is obtained by converting the grades of a student's courses into a point value system. Only the upper school courses taken during a student's 9th through 12th grades and courses taken prior to the ninth grade which are considered to be upper school courses (Algebra I, Earth Science and foreign languages) are figured in the GPA.

Weighted Courses

The following courses will be awarded an accelerated value weight in calculating a student's GPA:

| | | | |
|-------------------------------------|----|---------------------------|----|
| AP English | +1 | Dual Enrollment Chemistry | +1 |
| PreCalculus | +5 | Honors French III | +5 |
| Calculus | +5 | Honors French IV | +1 |
| AP Calculus | +1 | Honors Spanish III | +5 |
| Honors Physics | +5 | Honors Spanish IV | +1 |
| Adv. Bible | +5 | AP US History | +1 |
| AP Studio Art | +1 | | |
| Dual Enrollment - Honors English 12 | +1 | | |

Repeated Courses

When students repeat courses previously passed or failed to improve grades, only the highest grade earned is used in calculating the grade point average and only the credit received for the highest grade will be awarded. All grades will remain on the transcript.

Class Rank/Transcripts

Transcripts will reflect all course work done at the upper school level. If students transfer in, their grades will be reflected per their previous school scale and will affect their Grade Point Average and class rank.

2.I DROP/ADD POLICY

While we ask that students and parents select appropriate classes according to their preferred program of study, we know that some students may not succeed in particular areas. Students may drop a course and add another to accommodate this situation. Occasionally, levels of courses may need to be changed. (Example:

Regular English to Basic English, AP English to Regular English.) These types of changes may be required. Class preference changes, on the other hand, will not be allowed after the end of the first marking period.

Students may drop a course up until the end of the fourth week of school. If a student drops a yearlong course prior to the four-week deadline, the course will not be shown on the permanent report card. But if the student drops the class after the end of the first four weeks, it will show as withdraw-pass or withdraw-fail. Students who drop a class will be assigned another class in its place. It will be determined by the academic appropriateness of the class and availability. This decision will be made based on the recommendations of the academic advisor or principal or the student will be assigned to a study hall.

Students wishing to add, substitute or drop a course will be permitted to do so only under individual advisement. A Student/Parent Course Change form must be submitted.

No assistant work (office assistant, teacher assistant, library assistant, etc.) will be assigned for credit after the first quarter; a study hall will be assigned unless the student is a senior and must have a credit to graduate. Only one credit during high school years is allowed for assistant work.

2.J **ADDITIONAL OPPORTUNITIES**

Students at Fredericksburg Christian Upper School have available additional opportunities to further prepare them for their future. Upper school students can earn additional upper school or college credits through a variety of independent studies, work-study programs, or dual enrollment programs. These programs of study are available through the recommendation of the academic advisor, guidance counselor, principal or teacher. These programs work best for students who can work well on their own or who have particular vocational interests and abilities. These programs of study must be coordinated through the academic advisor.

Advanced Placement Program:

The Advanced Placement courses give qualified students the opportunity to do college-level work while still in upper school. The courses are available to students who meet the following requirements: recommendations from previous teachers, qualifying PSAT scores and high motivation level. Upon completion of the AP course, students take the nationally administered examination in May. Based on their score, students may receive college credit or advanced standing for each course taken. The following courses are offered:

- AP English Language and Composition
- AP Calculus
- AP Studio Art
- AP U. S. History

Future additions are in the planning stages.

Dual Enrollment Program:

The dual enrollment program is designed to offer students of all academic levels the opportunity to broaden their learning in areas of specialization. There are three major areas:

1. Collegiate Dual Enrollment

Currently, we offer Chemistry and English.

2. Technical or Professional Dual Enrollment

Coordinated courses of study for the qualified student that may be enrolled in a local community or 4-year college. This may or may not include specialized work-study in the corresponding course work. It enables a student to gain advanced standing in identified programs at the college level.

2. Specialized Vocational Dual Enrollment

Coordinated courses of study for students that are enrolled in either college preparatory or career oriented vocational classes. These courses are coordinated with local public schools for the students' junior and senior year. During the senior year, if the students have maintained an average of a "B" in the course work, they are accepted into the work-study program.

2.K **HOMEWORK**

Students are expected to have a practical method of recording their assignments. An assignment pad/handbook is provided for each student at the beginning of the year. It is the students' responsibility to keep track of their assignments. Summer reading is required to be completed by the first day of school and will be followed by an evaluation.

At the beginning of every week, assignments for that week will be posted on Netclassroom. Parents and students are advised that assigned work to be done outside of school should be done on time, neatly and completely. Every day an assignment is late the grade will be lowered by a minimum of 10%. If the assignment is not submitted on the due date prior to a holiday, the student's grade will be lowered more than 10%.

It is imperative *that the student understands each individual teacher's expectations*. Make-up work does not receive full credit unless it is turned in at the designated time. **Absences for school activities such as sports, field trips, etc. require students to turn in assignments for that day and get the next assignment before leaving for the activity.** Irresponsibility in this area will result not only in academic consequences but also in restriction of school activities.

2.L **MAKE-UP TESTS AND QUIZZES**

If a student is absent the day(s) prior to a test, that student will be given an equal amount of days to make up the test. If the student was ill and unable to study for the test, the parent must write a note and the student and teacher will work out a time for the student to take the test. *Making up work is the responsibility of the student, not the teacher.* If the student is unexpectedly absent the day of the test, he must take the test the day of return. If the absence is unexcused, the student will be assigned late points.

Tests and quizzes that need to be made up should be worked out between the teacher and the student. Some possible ways to make them up are:

1. An after-school detention can be used for tests or quizzes. Failure to keep appointments for make-up work could result in a failing grade.
2. Students may arrange with their teacher to make up short tests and quizzes with the teacher at other times during the school day.

2.M **NATIONAL HONOR SOCIETY**

Junior and senior students are considered for membership in the N.H.S. To be considered, a student must have earned a minimum grade point average of 3.5, and also be enrolled at FCS one semester prior to induction. Sophomores who have a minimum grade point average of 4.0 will be considered for membership. The process is as follows:

1. All students are asked to complete an autobiographical sketch. This form is used by the faculty council. Please be as complete as possible. Each year students will have an opportunity to add information to their forms.

2. All students who are academically eligible are evaluated by their teachers in the following areas:
 - a. Character - This includes the ability to behave with honesty and truth, comply with school rules and respect others and their property.
 - b. Leadership - This includes supporting school activities, influencing peers to uphold standards, and demonstrating a positive attitude.
 - c. Service - This includes being helpful, cheerful, dependable, willing to represent the school, working well with others, and being involved in outside activities (church and/or community).
3. The faculty council (consisting of five teachers who are appointed by the principal) will meet and discuss those students listed.
4. The principal will be given the list of nominees for final approval.

Once a student is inducted into the N.H.S., he/she must abide by the requirements specified in the bylaws in order to retain membership. Parents may request a conference if they have questions about National Honor Society.

A sample evaluation form is found in the back of this handbook.
See Addendum C.

2.N HONOR GRADUATES

There are two categories of honor graduates. The first is Distinguished Honor Graduates. In this category, the student must have an overall grade point average of 3.8 or better. The second category is Honor Graduates. In this group, a student must have an overall grade point average of 3.5 or better. Effort grades and demonstration of Christian character will also be taken into consideration in determining those who qualify for these honors. Senior Valedictorian and Salutatorian criteria will be based on GPA and students need to be enrolled at FCS for 11th and 12th grades.

2.O EXAM EXEMPTIONS

All 9th – 11th grade students who have a 94% for the year in any or all of their classes will be exempt from their final exam for that class or classes. Any 9th – 11th grade student taking a weighted class will need an average of an 87% for a full weight course and a 91% for a half weighted class to be exempted from the final exam. All seniors need a 92% for the year, an 85% in a full weight course and an 89% in a half weighted course to be exempted from their final exams.

If a student has a consistent tardy or absence problem Mr. Maginnis may decide, regardless of the students' academic grade, to have the student take his final exams.

2.P FCS SCHOLAR

All students who obtain a 3.8 grade point average for three semesters will be named an FCS Upper Campus Scholar. The first year a letter will be given; the following year's pins will be awarded.

2.Q PROMOTION AND GRADUATION REQUIREMENTS

Certain requirements must be met before a student may graduate from FCS Upper Campus. Promotion from grade to grade will result if the student has accumulated the minimum number of required course credits listed below:

| <u>Year</u> | <u>Required Course Credits</u> |
|-------------------|--------------------------------|
| End of 9th grade | 5 credits |
| End of 10th grade | 11 credits |
| End of 11th grade | 18 credits |

If a student fails to achieve the required number of credits, he will be retained in a homeroom on the same grade level, but he may take subjects on a higher grade level. The administrator must approve credits earned outside the normal school day/school year. Plans for such courses are to be made jointly with the student, parents, principal, and cooperating school representative. Students attending Fredericksburg Christian Upper School **may elect to take a general course of studies or an advanced course of studies**. The requirements for each diploma are outlined on the following pages. Seniors who do not pass the required class/classes to graduate will not receive their diploma. They will be required to take the class in summer school and upon completion, will receive their diplomas. For Senior English, a passing grade on the research paper is required to graduate.

| GENERAL DIPLOMA | Class of 2005 and beyond |
|--|---------------------------------|
| Subject | Credit Units |
| Bible | 4 |
| English | 4 |
| Social Studies | 4 |
| * World Geography | |
| * World History | |
| * U.S. History | |
| * American Gov't./Economics | |
| Math (Algebra I Part 1 & 2, Geometry) | 3 |
| Laboratory Science | 3 |
| Physical Education/Health | 2 |
| Computer (MS Office 2002 – see below) | 1 |
| Electives (* 1 Fine Arts elective recommended) | 5 |
| Total Units | 26 |

| ADVANCED STUDIES DIPLOMA | Class of 2005 and beyond |
|---|---------------------------------|
| Subject | Credit Units |
| Bible | 4 |
| English | 4 |
| Social Studies | 4 |
| * World Geography | |
| * World History | |
| * U.S. History | |
| * American Gov't./Economics | |
| Math (Alg. I, Geom. Alg.II or other courses Above Alg. II level) | 4 |
| Laboratory Science | 4 |
| Physical Education/Health | 2 |
| Computer (MS Office 2002 – see below) | 1 |
| Electives (* 1 Fine Arts elective is recommended) | 2 |
| Foreign Language - French or Spanish (3 years of 1 lang. or 2 years of 2 languages) | 3 |
| Total Units | 28 |

2.R SENIORS AND SENIOR TRIP

Going on the Senior Trip is a privilege, not a right. If a student is failing a required course by the end of the third quarter, he/she may not be allowed to go on the senior trip. That privilege *may* not be reinstated even if/when the grade is raised to passing. If the student was passing at the semester but is failing at the 3rd quarter mark, he/she may be excluded from the senior trip, and the privilege *may* not be reinstated. Passing the research paper is a requirement for graduation regardless of the overall average in the class; if the student has failed to meet this requirement, he/she will be considered failing. Sometimes, a final research paper has not met the minimum standards. If the student is passing otherwise, he/she will be allowed to revise the paper to passing standards as long as all work is completed by the English final exam date. Any make-up work must also be done by this date. A student failing at this point in the year will not go on the senior trip or graduate. Extenuating circumstances will be dealt with by the upper school principal.

SECTION 3 – GENERAL INFORMATION

3.A CONDUCT

Our emphasis at FCS Upper Campus is on positive character building and preventive discipline within a structured, caring environment. *We desire to emphasize respect, tenderheartedness, forgiveness, courtesy, self-control and other qualities that are rooted in Scripture.* We also strive to develop within students good study habits and motivation. The following guidelines help these things to be accomplished.

1. Friendly, courteous and respectful behavior is to be shown to bus drivers, office staff, teachers, administrators, visitors and fellow students.
2. Profanity, vulgar language, using the Lord's name in vain, and negative slang are not to be used.
3. Disrespectful or otherwise inappropriate questions or answers are not permitted.
4. Students need to raise their hands and be recognized by the teacher before speaking in class.
5. Students are not to sit on their desks, on tables, at or on the teacher's desk or write on the chalkboard without permission.
6. **CHEWING GUM IS NOT PERMITTED ANYWHERE ON CAMPUS AT ANY TIME.** After-school detention will be assigned if a student is written up for chewing gum.
7. **THERE IS TO BE NO EATING OR DRINKING IN THE HALLWAYS. UNLESS A SPECIFIC CLASSROOM IS DESIGNATED AS A "LUNCH ROOM," EATING IN CLASS IS DETERMINED BY THE CLASSROOM TEACHER.**
8. Writing or passing notes is not permitted in class.
9. There will be no throwing of rocks or snowballs or any other objects.
10. Knives, guns, matches, paintball guns and any other potentially harmful items are not permitted at school.
11. Students leaving the classroom must have a hall pass.

12. There should be no physical contact (prolonged hugging, hand-holding, kissing) between students on campus or at school sponsored activities.
13. Students are not to run in the building or to engage in rowdy, excessively loud or otherwise disruptive behavior.
14. Students who need to go to their cars during school hours must have permission.
15. No Game Boys, PSPs, Ipods, MP3 players, radios, laser pointers, CD/tape players, "walkman" radios, tapes, comic books, playing cards, water guns, skateboards, scooters or any other toys, or pornographic materials should be brought to school. These items will be confiscated and held until the parents can come and pick them up. Magazines that are not directly related to course work requirements are not permitted.
16. All students should remove their hats before they enter the building.
17. Pagers and cell phones are *to be turned off and not visible* or used during school hours at any time – phones will be confiscated. Parents, *do not call or text* your son/daughter during the school day, please call our office.

3.B BEFORE AND AFTER SCHOOL PROCEDURES

Before School

Students will be allowed to enter the building when they arrive at school. They are to enter the building only through the left entrance and quietly proceed to the Commons area. Proper and courteous conduct is expected at all times. No students should be in the classroom halls prior to the first bell which rings at 7:45 a.m.

After School

At the end of 8th period, announcements will be made if necessary. All students are then to go outside for dismissal. Students may not be in the school building unsupervised. Students are reminded that the dress code remains in effect until the student leaves the campus and remains in effect at other campuses as well.

3.C ATTENDANCE POLICIES

Good academic performance in school requires that a student be in attendance as often as possible. Excessive and unexcused absences from school are detrimental to academic development. Any absence requires a signed parental excuse which must be submitted within two weeks of the absence in order to be excused. If it is necessary to miss school, it is important that missed work be completed promptly. As much as possible, students should try to keep up with class work and even complete work ahead of time for anticipated absences. If a student is absent, he/she needs to check Netclassroom for assignments needed.

An absence involving more than four periods will be recorded as a "full day absence." If a student is going to be absent because of a family trip, illness, college visits, etc., the student is required to bring an excuse note from a parent. This does not automatically excuse the absence. Students are allowed to take college trips for five days only in one year. Students must make arrangements with their teachers ahead of time for their work.

All students who participate in any extra-curricular activities, such as band, orchestra, drama productions, and sporting events, are expected to be in attendance all day in order to participate in any practices, games or performances that day. Excuses should be given to the Athletic Director and or Principal for unusual circumstances for final approval. If a teacher feels the academic progress of the student has been hindered due to his pattern of absences, a conference will be held. If a student misses 15 class periods in a semester long class or 30 or more class periods in a year long class, the student may jeopardize the successful completion of his academic year. This includes the days that students sign out early. Any student missing more than ten minutes from a class will be counted absent for that class period. An administrative committee will meet with the student and family to recommend means whereby the student can meet the requirements for the course.

3.D **TARDINESS**

Tardy to School

Being on time to school teaches students responsibility for promptness in their adult lives. Students are considered tardy to school if they are not in homeroom by 8:00 a.m. *Tardies will generally be considered unexcused.* Excuses of the kind frequently reported (oversleeping, carpool, car trouble, traffic, etc.) will not be accepted. The exception to this rule will be a doctor's appointment. In this case, the student must present a written doctor's excuse upon checking in. If students arrive to school with a note from the parent explaining that they were sick, they will be excused. (Excuses must be submitted within two weeks of the late arrival.)

After the third tardy, students will receive a warning. Students accumulating four (4) tardies per quarter will serve after-school detention and will serve another after-school detention for every tardy thereafter. Excessive tardiness can result in in-school suspension at the discretion of the principal.

Please note that if a student has a consistent tardy or absence problem, Mr. Maginnis may decide, regardless of the student's academic grade, to have the student take his final exams.

Please note: Students who come tardy to school will be held responsible for work that is due that day including tests, projects, etc.

Tardy to Class

Students are given five minutes to move from class to class. Students should use the restroom and get their materials during this time. Consequently, there is no excuse for tardiness. It is understood that a student who is held by a teacher will receive a pass excusing his tardiness to his next class. Students who accumulate four (4) tardies to class will receive an after-school detention. They will be assigned an after school detention for each tardy after four.

3.E **EARLY DISMISSAL**

When a student must be *dismissed early from school, a written request from the parent must be given to the upper school office before 8:30 a.m.* Upper school students must sign out at the upper school office before leaving the premises. It is also mandatory that a student sign in if he/she returns that day. The tardy and dismissal logs are vital records which help the faculty and administrators know where the students are throughout the day. These records also allow the students the privilege of making up work, etc. A student not following the proper procedure will be considered truant.

Students will not be permitted to leave campus during the day for any reason except with a proper note written by a parent or guardian for an appointment. Parents, please keep this to emergency reasons only. Students are never allowed to leave campus to go out to lunch, even if a parent signs a note to that effect. Students will not be allowed to call home to get permission to leave unless approval is granted by the Principal.

3.F **INCLEMENT WEATHER AND EMERGENCY CLOSING**

Decisions to close school, delay school opening, or dismiss early are made by the superintendent. Parents are alerted to any changes through the Honeywell Instant Alert system.

3.G **ZERO TOLERANCE**

The policy below is one that we feel will strengthen the partnership between school and family. Even though it specifically addresses students in leadership activities, we would like all students and parents to be aware of it since it is possible that at any time a young person might have the opportunity to participate in a leadership activity.

Leadership activities include but are not limited to:

- Participation in varsity, junior varsity and middle school sports
- Mission Team
- Club leadership positions
- Class leadership positions

Fredericksburg Christian Schools is committed to developing leadership among its students. This commitment is reflected in the school motto, "Educating Christian Leaders...for Life." This focus exists because Scripture is clear about the greater calling of Godly leaders. In Joshua 1:6-9, a leader adheres to God's law and principles; in Philippians 2:5-11, a leader follows Jesus' example of being a humble, obedient servant; in I Thessalonians 2:1-4, a leader is willing to uphold his mission at a great cost; and in II Timothy 2:10 and 15, a leader is a hard worker who endures for the spiritual benefit of others. Because leaders have positions of more visible example, it is important at FCS to hold students who choose to participate in leadership roles to a higher standard.

Therefore, with regard to the FCS standards of conduct outlined in the FCS handbook, if a student who participates in one of the above mentioned leadership activities violates any part of the code of conduct relating to alcohol, tobacco, illicit drug use or other illegal activity, sexual immorality, or homosexual activity, his or her privilege of participation in that leadership activity will be immediately revoked for the duration of that activity. Participation in other leadership activities for the remainder of the school year will be at the discretion of the Fredericksburg Christian School Board of Directors. Students who violate this code of conduct are subject to dismissal from FCS depending on the seriousness of the situation.

3.H DRESS CODE

Please see Addendum A for Upper School Wardrobe 7th – 8th.

Please see Addendum B for Upper School Dress Code 9th -12th

What are the *reasons* behind the dress code? What is it *designed* to do?

1. It is designed to meet certain biblical requirements:
 - a. For women: Dress modestly and do not overdo the outward appearance. (I Timothy 2:9, I Peter 3:3-4)
 - b. Maintain a good Christian testimony. (Romans 12:12, Acts 24:16)
 - c. Do not offend other Christians. (Romans 14:15-21)
 - d. Do everything in a fitting and orderly way. (I Corinthians 14:40)
 - e. Submit to authorities God has placed over you. (Romans 13:1-5)
2. It is designed to teach certain things:
 - a. All believers need to learn, accept and conform to the biblical principles above.
 - b. Christian students should look "sharp" in the sense of being neat and dressy. The goal is dressy casual.
 - c. God's children should maintain high standards. How you dress says a lot about your personal standards.
 - d. Certain occasions and situations call for certain ways of dressing.
 - e. Learning to comply with our dress code prepares you for other life situations such as an after school job, college, and on-the-job requirements of certain careers, etc.

3. Some dress regulations are for suitability:

- a. Some items are considered too casual or out of place in the classroom.
- b. In this case the regulations are not moral issues. We expect students to demonstrate their spiritual maturity by submitting to these principles.

Consequences for Dress Code Violations

After a student receives three dress code violations within a marking period, a parent conference will be held to discuss the clothing that the student will be permitted to wear to school. Failure to comply will result in a one day suspension and the student will jeopardize his or her opportunity to remain at FCS.

3.I HALL PASSES

Any student leaving a classroom *for any reason* must have a hall pass. Passes may be obtained from a teacher, staff member or administrator. *Students found outside their classrooms without a pass will receive a demerit.*

3.J LUNCH

Good nutrition is a very important aspect of one's well-being. Students may bring their lunches or purchase food at school. For the convenience of families and to benefit the school, students may purchase various food items during the week. These items may vary from time to time. Students must be aware that buying on credit or borrowing money from the office will not be permitted. *Students are not to be in the kitchen at any time unless they are working.* Microwaves are available in the lunchroom for student use. All students who eat lunch at school are required to eat in the Commons area, outside, gym or assigned classrooms. ***Students are not to leave school for lunch during the day unless accompanied by a parent.***

3.K SCHOOL PROPERTY

Good stewardship involves respectful care of all property. ***It is expected that students will not deface or damage the school building or any auxiliary equipment (buses, desks, chairs, etc).***

Textbooks are essential, expensive items which are loaned to students who are responsible for their care. **Textbooks are to be covered with a protective covering (no contact paper, writing or marking is permitted).** Students must pay for lost or damaged materials or equipment. Teachers will consistently monitor the care of books.

Students will also respect the personal property of other students and faculty members. Students will respect each teacher's workspace, and will not sit on or behind the teacher's desks. Care should be taken not to jeopardize relationships or possessions because of practical joking. Continued disregard for others will result in administrative action.

All offices, teacher workroom, storage rooms, janitorial rooms, the athletic equipment room and kitchen are off-limits without special permission. *Students who are found in these areas will be referred to the principal for disciplinary action.*

3.L FIELD TRIPS

Field trips and retreats are designed to enhance students' educational experiences. *Because of the unique opportunities these trips afford, all students are expected to attend and participate.* However, believing that these special trips are a privilege, students who have demonstrated making poor choices and who have

behavioral issues, may be excluded from the event. We strive to use preventive discipline. Therefore, students are asked to abide by the following rules:

1. Students must submit permission slips and money no later than the date specified on the announcement memo.
2. All students are expected to be in dress code on all field trips unless notified before the trip.
3. Cell phones, iPods, MP3 players, Game Boys, CD/tape players, "walkmans," radios, laser pointers, etc. are not permitted. Student will risk confiscation of property. *The only exception would be the use of a cell phone by a student to notify a parent when they will be returning back to school after school hours.*
4. There should be no standing, moving about or horseplay on the bus while en route. No part of the student's body should extend out of the window. It is understood that no object should be thrown or hung from the windows. Talking should be in moderate tones. Students are to wait for the teacher's directions when exiting the bus.
5. If misconduct occurs while on a retreat, a class field trip, mission trip or senior trip, students may be sent home at the parents' expense.
6. Students may lose the privilege of attending field trips if their conduct warrants it.

3.M **CHEATING**

Christians have a responsibility to conduct themselves with honesty and integrity. (Hebrews 13:18) It is a violation of school policies for a student to cheat, assist others in cheating, plagiarize assignments, or use any work of others for personal benefit.

When a student violates the cheating policy or gives the appearance of cheating, the student will receive a zero on the test or assignment and may be subject to further discipline by the teacher and or the principal. The student who assists another to cheat will receive a zero on the test or assignment. A second offense may result in a school suspension and the student will be placed on academic probation.

3.N **MALE - FEMALE RELATIONSHIPS**

Healthy Christian male-female friendships are encouraged. Mutual respect is the key to lasting friendships.

There should be no physical contact (holding hands, arm on shoulder, etc.) on school campus, at school-sponsored activities such as class parties and athletic events, on the bus to and from school or at other school related activities. Expressions of affection should be at the proper time and place.

Students displaying problems in this area will be counseled and disciplined on an individual basis.

3.O **ABUSIVE SUBSTANCES AND ON/OFF CAMPUS CONDUCT**

Fredericksburg Christian Upper School will not accept a student who has already developed the habit of smoking, drinking or drug use. The use of tobacco, alcohol or illicit drugs, in or out of school, is subject to disciplinary review. Such substances are not allowed at any school-related functions. Disciplinary action will be administered. Those students who have difficulty in this area may be restricted from school activities such as retreats, after school athletic programs and any other activities outside of the classroom.

FCS Upper School students are expected to conduct themselves at school and away from school in a wholesome manner. When school staff observe or receive reports of a student's conduct which is dishonoring to the Lord, his family, and/or school, the student will be requested to meet with school personnel. We are especially concerned about the following areas: use of abusive substances (tobacco, alcohol or illicit drugs), breaking the law and sexual immorality. **Students having difficulty in any of these areas or who enable others to become involved in these activities will be disciplined in the following ways: counseling,**

suspension, probation, and possible expulsion from school. In order to maintain a safe, drug-free environment, law enforcement officials are asked periodically to bring drug-detecting dogs.

3.P DISCIPLINE POLICIES

Position and Authority of Teachers

The faculty and staff of Fredericksburg Christian Upper School should be given the proper respect due their position. We strongly suggest that our students be aware of Paul's admonition in Hebrews 13:17 to "Obey your rulers and recognize their authority. Try to make their work a pleasure and not a burden. By doing so you will help not only them, but yourselves."

The administrative staff and teachers have authority over any and all students whether or not they have the student in class. This includes all adults at any of our campuses. In the classroom, the teacher will determine appropriate conduct. Teachers have been given designated professional responsibility to correct unacceptable behavior of any student in the school building or any area of the school grounds. Understanding that this responsibility has been given to teachers, students are urged to respond in a positive manner by acknowledging correction and stopping or avoiding those actions which are unacceptable at FCS Upper School or dishonoring to God. Students who choose to be disrespectful during correction or refuse to obey after being corrected, will be referred immediately to the office, or in the case of an after-school activity, to the person in charge.

It is never correct for a student to refer to a teacher or staff member other than by "Mr.", "Mrs." or "Miss" with their last name.

Demerits

A demerit is a kind of formal warning and leads towards definite consequences. The demerit may be issued by teachers and administration for improper conduct. One demerit may be issued for choosing to disregard the teacher's warning to correct a behavior. Any student who is disrespectful may receive more than one demerit and an after-school detention as well.

After a demerit is issued, the student may be sent to the office; and then, in most cases, return to class, however, a phone call to a parent then may be warranted. Accumulation of demerits will be dealt with as follows:

4 demerits - After-school detention, and principal/student conference.

Each additional demerit within the same quarter will result in another after-school detention.

If a student continues to accumulate demerits and subsequent detentions, a meeting with the principal will be held to determine if a suspension is warranted.

Be aware that a student may be placed on probation due to discipline difficulties at any time if misbehavior is serious.

After-School Detentions

1. If a student is given three after-school detentions within one semester, a conference with the parents will be required before the student is allowed to return to school.
2. If a student receives two additional after-school detentions (equaling five within a semester), a suspension of one day and a conference with the parents will be required before the student returns to class. The student is placed on probation for the remainder of the semester. (Probation means the student is not allowed to participate in any special school activities outside of regular class.) If the student's attitude does not show improvement, he/she may be asked to leave the school.

3. After-school detentions will be served daily from 3:10 until 4:10 p.m. in a designated classroom. Students should report directly to the high school office. Directions will be given from there.

Please note: Detention will be served on the date assigned. We will no longer make detention convenient to the student's schedule. This may impact traveling away for sporting events or for home games and practices.

The best way to avoid a scheduling conflict is to avoid the actions associated with detention.

4. Guidelines for After-School Detention:

- a. Students should be on time and should not leave until dismissed by the teacher on duty. If a student is late, he/she will serve two (2) minutes for each minute late. If the student is more than five (5) minutes late, the late penalty shall be served the following school day. **If the student neglects to serve the required detention, an additional day of detention will be added.**

- b. Students should sit up straight in their seats with their feet flat on the floor and hands on the desk. Students should not lay their heads on the desks or prop their heads on their hands. Students are to stay awake.

- c. Students should not talk, except to the teacher in charge.

- d. The teacher on duty will check to see if all assigned detention students are present. The teacher on duty will date and initial the slip indicating the detention was served, and return the slip to the office.

- e. Students should not do any schoolwork, nor have any book, paper or pencil (unless the detention has been assigned as a work detention as opposed to a conduct detention).

Suspension and Probation

In addition to the suspension resulting from the accumulation of detentions, the administrator may place a student on suspension for repeated or serious violation of school rules. Students on suspension or probation are not allowed to participate in any school-related activity from the day of the violation until after the last day of the suspension or probation. If the student is placed on probation upon returning to school, he/she will not be allowed to participate in any school activity until evaluation of the student's behavior is complete.

Students who serve an in-school suspension are to report directly to the upper school office. Dress code is in effect for all suspended students. A bag lunch must be brought from home

The School Board reserves the right to change any policy or procedure at any time in its discretion after reasonable notice to constituents. We expect parents to cooperate with us in support of our discipline procedures.

Guidelines for grading during suspension are as follows:

1. Tests and Projects

- a. The student must take the test and hand in the project the day the test is given or the day the project is due in order to receive full credit.
- b. The parent will arrange a time with the administrator for the student to come in and take the test on the day of suspension.
- c. Late tests or projects result in a minimum 10% deducted daily.

2. Quizzes and Homework

- a. Homework due on the day of suspension *may* receive 100% credit if turned in at the beginning of the day of suspension. (Homework may be brought in by another student or the parent.)

b. A 10% penalty will be given each day for failing to hand in work or to make up a quiz.

3.Q **EMERGENCY EVACUATION DRILL PROCEDURES**

An emergency evacuation drill will be held monthly. When a fire alarm is sounded, students evacuate the school building quickly, quietly, and in an orderly fashion. Each room in the school has a diagram posted showing the proper evacuation route. Students should follow their teacher's directions, returning to the school only when directed.

3.R **STUDENT LOCKERS**

Use of lockers is a convenience and a privilege. No material or articles are to be kept in lockers that could cause any disruption to the smooth running of the school or any school sponsored function. Students are responsible for keeping lockers and the area around them clean. Gym bags are the only items to be placed on top of lockers. It is understood that lockers are school property and may be examined by the faculty or administration at any time.

Only school issued and installed combination locks are to be used, and locker combinations are not to be shared. Students are requested to keep their lockers locked. When a student chooses to keep his locker unlocked, he is acknowledging his willingness for others to have access to the contents of his locker. The school is not responsible for locker items lost or stolen.

Locker Decorations: If students plan to "decorate" the inside of their lockers, stickers or items that cannot be removed easily are not to be used. Decorations are expected to be consistent with the character qualities of FCS Upper School. Items are not to be placed on the outside of lockers, except to decorate them for birthdays. **Students are not to jam their lockers as this causes damage.**

Nothing is to be left on the floor or on top of the lockers at the end of the day. Anything left will be placed in lost and found. Continuous abuse of this policy will result in disciplinary action.

3.S **TRANSPORTATION**

Due to the numerous after-school activities in the lives of upper school students, it is difficult for the faculty to monitor the transportation arrangements of each student. Therefore, the arrangements for student transportation will be considered the responsibility of the family. High school students not picked up by 3:15 p.m. will wait outside. All students are to be picked up by 4:00 p.m. at the latest.

3.T **STUDENT AUTOMOBILES**

Students desiring to drive to school are to register their vehicles with the high school office. Registration forms are available in the high school office, and a fee of \$20 will be charged for a reserved parking space. Those students who do not register their cars will not be permitted to drive. The safety of all students is of concern to the administrative staff. Therefore, the following guidelines for student driven vehicles are provided:

1. Upon arrival, students will park in their assigned parking spaces and go directly to the Commons. Sitting in cars or standing around in the parking area will not be permitted. Students are not to return to their cars during the day without permission from the upper school office.
2. Students will not be permitted to leave the campus until the end of the school day, unless special arrangements are made with the upper school administrator. Students will not be permitted to leave campus unless parental permission is granted.

3. Upon entering and leaving the school grounds, students should be aware that blaring music is a disturbance and a distraction to others and will not be permitted on campus.
4. At the end of the school day, students will go directly to their cars and leave the campus. There will be no loitering in the cars and no driving around the campus. When leaving, extreme caution (including going very slowly in the parking lot) must be exercised due to traffic congestion.
5. Cars should never be parked in handicapped spaces or take up more than one space.
6. Permission to drive to school is granted only to the driver. If the student driver is transporting other students, each parent requesting this arrangement must submit written permission. Students participating in athletic events will be expected to travel on the bus.

Students are not to allow other students to drive their cars on campus. Driving to school is a privilege and the continuation of that privilege will be based on responsible driving conduct. Violations of the above rules will be cause for suspension of driving privileges. Fines will also be given for any speeding on school property, improper parking or reckless operation, including not observing entrance and exit routes properly. Continued tardiness to school may result in loss of the driving privilege for a period of time if the student drives to school.

3.U TELEPHONE USE

Students are not to use office phones at any time without permission.

Calls pertaining to changes in athletic events will be made from the coaches' offices. Tardiness to class as a result of the use of the phone will be considered unexcused unless a change in the athletic schedule occurs.

Students are encouraged to take care of responsibilities (contacting work, carpool plans, etc.) prior to coming to school. Anyone who abuses the privilege will be counseled on an individual basis.

3.V MEDICATION

FCS recognizes that the health care of students rests with the parents. It is strongly recommended that medication be given in the home if at all possible. However, the school is willing to assist in this area when the need arises. Therefore, the **Medication Permission Form provided by the school which requires a physician's signature must be on file in the office for a student to receive any medication.**

To assure the health and safety of students, all medication will be kept in the clinic and dispensed by the office personnel. Both prescription and non-prescription medications, other than Tylenol or ibuprofen, must be provided by the parent. Students should bring medications to the office clearly marked with student's name, name of the medicine and instructions for administering. Students are not to share medications, prescription or non-prescription, with one another. If students need to have cough drops, a note should be brought from home.

3.W LIBRARY POLICY

Students desiring to use the library during lunch, during study hall, or anytime during class time must have a hall pass which is initialed by the librarian and returned to the staff member issuing the pass.

Unless otherwise indicated, library materials may be checked out for a period of two weeks. After that time, fines are incurred at \$.10 per school day up to \$5.00.

Periodic overdue notices will be given. After a period of two months, it will be assumed that the book has been lost and the student will receive a bill for the cost of the book. Report cards will be withheld at the end of the year until all library fines are paid.

A copier and a printer are available for student use at ten cents a copy.

An internet agreement must be signed by parents and student in order for the student to be able to use upper school computers.

3.X **LOST AND FOUND**

All general lost and found items will be maintained in the upper school office. Students will be charged a small fee to reclaim items. All P.E. related items will be maintained in the P.E. faculty's office. All upper school books and notebooks should be reclaimed from the upper school office. All unclaimed items will be donated to charitable organizations after two weeks.

3.Y **SCHOOL STORE**

School spirit items will be available for purchase in the business office lobby.

3.Z **FUNDRAISING**

In-school fundraising activities by organizations not associated with Fredericksburg Christian Schools are not permitted.

All clubs and organizations that come under the auspices of FCS must have their fundraising activities approved by the administration. Students are not permitted to sell articles during class time.

3.AA **NEWSLETTER via Blog**

Our newsletter, The Principal's Perspective, is updated regularly at <http://www.fchsprincipalsperspective.blogspot.com/>. It is very important that you read this newsletter. Important announcements, information on weekly trips and other important events are included. We use this newsletter as the #1 source of communication from our home to yours.

3.BB **VISITORS**

When friends or former FCS classmates wish to visit our school, arrangements must be made with the principal at least one day ahead of time. A visitor's pass must be obtained from the principal on the day of the visit. Visitors are restricted to the lunch period unless special circumstances are involved.

Students are expected to discuss the school dress code with their friends ahead of time. All visitors are expected to obey school rules and dress code.

3.CC **WITHDRAWAL FROM SCHOOL**

Whenever students withdraw from FCS Upper Campus the parents must provide written notification to the principal a minimum of three days prior to the withdrawal date, via the students. **Teachers will be notified at this time of the pending withdrawal.** On the morning of their last day, the students are to report to the Guidance Counselor to request a withdrawal form, which will need to be completed and signed by each teacher. **Teachers must assign the grade to date; incomplete grades are not acceptable.** All obligations must be met, books returned, and signatures obtained before the withdrawal process can be completed.

3.DD **WORK PERMITS**

The decision to work at a part-time job outside of school is the decision of the family. If a student needs a work permit, two staff members are authorized to issue work permits. The necessary forms are available in the business office. A student whose schedule permits may arrange to be dismissed early for purposes of part-time employment.

3.EE INTERNET ACCEPTABLE USE POLICY AND COMPUTER PASSWORD

We recognize that the Internet has much to offer students with its wide variety of resources. It is our goal to educate students about efficient, ethical, and appropriate use of the Internet. Within the context of our mission statement as a school, the Internet connection will be used to assist us in meeting the goals of our curriculum. Specifically, students will have the opportunity to enhance their learning through:

- a wealth of additional resources for reference and research;
- consulting with experts in a variety of fields;
- communicating with other students and individuals in areas or situations they are studying;
- learning to conduct searches, evaluate resources, and locate relevant material; and
- interacting with up-to-date primary sources.

In order to assist students in learning to use the Internet correctly, we will do everything we can to insure that students access the resources appropriately. This includes providing:

- a connection that is protected by a high quality filter. The filter is set to block sites that are objectionable for content, language, and a variety of other material that the school determines is inappropriate. However, it is important to note that it is impossible to control all materials and a determined user may discover controversial material.
- supervision of students while they are using the Internet.
- information for students that clearly spells out what is appropriate and what is not. Students will be given general instruction about what is available on the Internet and how they can find what they are looking for through searches, how to save, and how to print. They will also receive instruction in Netiquette and proper citation and evaluation of sources.

It is understood that Internet access for students is a privilege, not a right. All user of the Internet will agree to adhere to the following Code of Ethics:

I will strive to act with honesty, integrity, respect for the rights of others, and the intent of helping others to behave in a similar fashion. I will make a conscious effort to be a good testimony to my fellow students, faculty members, and others I communicate with on the Internet. I agree to follow Fredericksburg Christian Schools' policies and rules regarding Internet use. I will strive to apply Philippians 4:8 to my electronic communication: "Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable-if anything is excellent or praiseworthy-think about such things."

The Internet user is responsible for his/her actions whenever using the Internet. Unacceptable use will result in the suspension or revocation of these privileges. Some examples of unacceptable use are:

1. using the network for any illegal activity;
2. using the network for financial gain or initiating any financial transactions;
3. degrading or disrupting the equipment or system performance. Any security problems must be reported to the technology coordinator and not shared with other users;
4. vandalizing the data of another user;
5. wastefully using finite resources after being warned and instructed as to proper use (e.g. playing games, instant messaging, personal e-mails, etc)
6. gaining unauthorized access to resources, including attempting to get around the filter installed on a computer with Internet access;
7. invading the privacy of individuals including reading mail that belongs to others without their permission;
8. using an account owned by another user, with or without that user's permission
9. posting personal communications without the author's consent or posting information containing information not meant to be made public;
10. posting rude or inappropriate messages;
11. downloading viruses or attempting to circumvent virus protection programs; and
12. violating the spirit of Fredericksburg Christian School's Statement of Faith.

The Internet user and his/her parents must understand that he/she uses the Internet at his/her own risk. Considering the provisions mentioned above, Fredericksburg Christian Schools cannot assume responsibility for:

- the reliability of the content of a source. Students must evaluate and cite sources appropriately;
- costs that the students incur if they request a product or a service for a fee;
- any consequences of disruption in service that may result in a lack of resources. Though every effort will be made to insure a reliable connection, there may be times when the Internet service is down or otherwise unavailable; and
- guaranteeing privacy. Users should not assume that their use of the school's computers will not be reviewed. The technology coordinator and the principal (or his /her representatives) reserve the right to investigate possible misuses or to monitor any communication that comes through Fredericksburg Christian School's computers or network.

Students will receive a password for their computer portfolio. This password is not to be shared with any other student. Students abusing this will be disciplined.

3.FF **STUDENT ACCIDENT INSURANCE**

Information about a student accident insurance program is available in your student's homeroom or in the upper school office. If you do not have a family health or accident insurance plan, we suggest you consider signing up for this plan since Fredericksburg Christian Schools does not have a student accident insurance plan as part of its total insurance package. The school does have liability insurance but not accident insurance; this is left up to each family.

3.GG **MATTHEW 18 PRINCIPLE**

Fredericksburg Christian Schools believes strongly in the biblical principles of communication as taught in Matthew 5 and 18. We are convinced that when one has been offended (or has offended) or has a concern of any kind, he should go immediately to the person involved to discuss the matter in love. We have seen relationships restored and new relationships develop when these precious principles are practiced between staff members, parents, and students. Our desire is that as a school family we would be committed to building up one another and confronting one another with a loving spirit.

Parents, when you have questions or disagreements regarding disciplinary actions, or any school situations, we request that you immediately discuss these questions or differences with the teacher/coach involved rather than disclosing that grievance with other parents, faculty or students. If the matter is not resolved with the teacher/coach, we advise you to then discuss it with the appropriate administrator, or administrator and teacher.

We appreciate your comments about any aspect of the school program and look forward to communicating with you often. We want to encourage you to call the school, send in a note or set up a conference any time you have questions or feel there is a problem or sense some difficulty. Students or parents may request a copy of the school's appeal or sexual harassment policies from the principal at any time.

A major goal at Fredericksburg Christian School is to maintain close contact with parents and to communicate regularly. *Please do not hesitate to come in and talk with us at any time.* WE WELCOME YOUR VISIT!!!

We are here to serve you and your child.

Gal. 5:13 "... but through love serve one another."

ADDENDUM A

FREDERICKSBURG CHRISTIAN SCHOOLS UPPER SCHOOL WARDROBE GUIDELINES

7TH – 8TH Grades

WHY WE HAVE CHOSEN TO HAVE A 7TH – 8TH WARDROBE

1. The dress code meets biblical standards.
 - For ladies: Dress modestly and do not overdo the outward appearance (I Timothy 2:9, I Peter 3:34).
 - Have a good Christian testimony (Romans 12:12, Acts 24:16).
 - Do not offend other Christians (Romans 14:15-21).
2. The dress code teaches certain lessons.
 - God's children should maintain high standards. How you dress says a lot about your personal standards.
 - Certain occasions and situations call for a specific way of dress.
 - Learning to comply with our dress code prepares you for other life situations such as an after school job, college, and on-the-job requirements of certain careers.
3. Several dress regulations deal with appropriateness rather than moral issues. We expect students to demonstrate their cooperation by submitting to the above principles with a good spirit.

Any student with a wardrobe violation will be issued a Demerit. If a student receives four demerits, he/she will receive an after school detention. For every dress code violation thereafter, the student will be assigned an after school detention. If a student receives eight demerits, he/she will receive an in school suspension.

SCHOOL WARDROBE WEAR

1. School wardrobe is to be purchased from Land's End (FCS# 9000-7188-7). The Lands' End number is 1-800-469-2222.
2. Wardrobe clothing should be neat, mended and clean.
3. Wardrobe is mandatory for all field trips unless otherwise directed by the principal.
4. All shirts and turtlenecks must be neatly tucked in with only the top two buttons opened at the neck.
5. Long sleeved shirts *are not to be* worn under short-sleeved garments. **A plain white T-shirt** may be worn under short-sleeved wardrobe garments.
6. Please coordinate socks, tights and footwear with the general color scheme and moderate look of the wardrobe. Athletic shoes may be worn at any time.
7. Clothing should be labeled with the student's name. The school is not responsible for lost clothing. All lost clothing must be replaced with proper wardrobe wear immediately.
8. Piercing of the body will not be allowed except for earrings on the ladies.

9. Collared shirts must be worn under sweatshirts.
10. Hats are not to be worn in the building.

YOUNG LADIES (please also refer to tri-fold handout)

1. Skirts must be worn on chapel day. Shorts or pants are allowed the rest of the week.
2. Skirts should be to the top of the knee. The wardrobe items include generous hems for added length. However, it is important to allow for growth in length when ordering.
3. Shorts should be no shorter than 2 inches above the knee.
4. Earrings, hair accessories and other jewelry should be moderate sized.
5. Sandals- no sports sandals. Dressy sandals are permitted rather than the flip-flop style. No beach type footwear will be permitted.
6. Pants must be Lands' End *Chino* or *Cords*.
7. A plain black or brown belt must be worn with pants or shorts IF shirt is tucked in. Shirts may be worn untucked with pants or shorts.
8. Extreme hair coloring or extreme styles are not allowed.
9. The school reserves the privilege of making the final determination of acceptability.

YOUNG MEN (please also refer to tri-fold handout)

1. Long pants must be worn at least twice a week. Pants may not be oversized or worn low on the hips.
2. A plain, black or brown belt must be worn with pants and/or shorts IF shirt is tucked in. Shirts may be worn untucked.
3. Shorts, with a belt, should come to the top of the knee and no longer than the top of the calf muscle. The wardrobe items include generous hems for added length. However, it is important to allow for growth in length when ordering.
4. Socks must be worn at all times.
5. A tie may be worn.
6. Earrings are not allowed at any school functions.
7. Hair should be neatly groomed
 - It should not be longer than the top of the collar in the back or longer than halfway down the ear.
 - If it touches the eyebrows it is too long.
 - Extreme hair coloring or extreme hair styles are not allowed (this includes dyed or bleached hair).
 - Sideburns are to be no longer than the bottom of the ear.
 - It is not the responsibility of the school to inform the student that his hair is getting too long. It is the responsibility of the student and his parents to make sure his hair is following the above guidelines.
8. Wallet chains are not allowed.
9. The school reserves the privilege of making the final determination of acceptability.

ALLOWABLE WARDROBE SUBSTITUTIONS

Only the following items can be purchased as wardrobe substitutions:
(no substitutions on pants for girls – you must order from Lands' End)

1. Dress pants that are navy or khaki. **Shorts may not be substituted due to length variations.**
2. Oxford shirts can be short or long sleeved and must be white.
3. Polo shirts can be short or long sleeved and must be navy or white.
4. Turtlenecks must be navy or white.

GUIDELINES FOR NON-WARDROBE WEAR

YOUNG LADIES

1. Dresses and skirts should come to the top of the knee. Any slit in a skirt or dress needs to be slit no higher than the knee.
2. Pants and blue jeans will be allowed. No overalls will be permitted.
3. No ripped or frayed pants will be allowed.
4. No camouflage or military attire may be worn.
5. No baggy oversized pants, stirrup pants, skinny knit pants, or tight Capri pants will be allowed.
6. No sleeveless tops, tank tops, spaghetti strap shirts, or sundresses will be allowed.
7. No underwear garments should be seen at any time.
8. No shirts with inappropriate words, symbols, pictures, slogans are allowed.
9. Please do not wear any shirt where your stomach or undergarment is exposed or can be seen when you raise your arm.
10. Shirts should not be too low or too tight.
11. No sport or beach-type footwear will be permitted, (such as plastic, rubber, bamboo, foam, or straw material.)

The school reserves the privilege of making the final determination of acceptability.

YOUNG MEN

1. Pants and blue jeans will be allowed. No overalls will be permitted.
2. No oversized baggy, ripped, or frayed pants will be allowed.
3. No baggy or oversized shorts will be permitted.
4. No camouflage or military attire may be worn.
5. No shirts with inappropriate words, symbols, pictures are allowed.
6. No tank-tops or sleeveless shirts are permitted.
7. No underwear garments should be seen at any time.
8. No sport or beach-type footwear will be permitted, (such as plastic, rubber, bamboo, foam, or straw material.)

The school reserves the privilege of making the final determination of acceptability.

ADDENDUM B
FREDERICKSBURG CHRISTIAN SCHOOLS
UPPER SCHOOL DRESS CODE
9TH – 12TH Grades

Please read carefully the following information pertaining to dress code. Even though you may not fully agree with our standards and rules, we need your full support in this area.

Attending Fredericksburg Christian is a choice that we are grateful you and your student have made. Anytime we align ourselves with a particular organization or group of people there are certain behavior modifications that are expected and often the style of dress is one such modification. In our lower levels we have elected to have our students wear a wardrobe. However, at the high school level our desire is to create a balance between individual freedom and a neat, well-groomed, modest look.

It is our desire to try to keep our attention focused on the spirit and attitude of our young people. Most important is the willingness of each student to work with us, to accept authority even in the little areas and to accept correction when necessary. We especially need all of our students and their families to work with us and to be supportive in this area.

We are asking you to please read carefully the following dress code information for our high school students. This information is taken from the Student Handbook.

What are the reasons behind the dress code? What is it designed to do?

1. It is designed to meet certain biblical requirements:
 - a. For women: Dress modestly and do not overdo the outward appearance. (I Timothy 2:9, I Peter 3:3-4)
 - b. Maintain a good Christian testimony. (Rom. 12:12, Acts 24:16)
 - c. Do not offend other Christians. (Rom. 14:15-21)
 - d. Do everything in a fitting and orderly way. (I Corinthians 14:40)
 - e. Submit to authorities God has placed over you. (Rom. 13:1-5)

2. It is designed to teach certain things:
 - a. All believers need to learn, accept and conform to the biblical principles above.
 - b. Christian students should look "sharp" in the sense of being neat and dressy. The goal is dressy casual.
 - c. God's children should maintain high standards. How you dress says a lot about your personal standards.
 - d. Certain occasions and situations call for certain ways of dressing.
 - e. Learning to comply with our dress code prepares you for other life situations such as an after school job, college, and on-the-job requirements of certain careers, etc.

3. Some dress regulations are for suitability:
 - a. Some items are considered too casual or out of place in the classroom.
 - b. In this case the regulations are not moral issues. We expect students to demonstrate their spiritual maturity by submitting to these principles.

Our male students are expected to be neatly groomed. Their clothing should consist of collared or turtleneck shirts (even when wearing a sweater or sweatshirt) that are tucked in at all times (this includes from the time they enter the building until they depart), casual slacks, a belt, shoes and socks.

Our female students are expected to be modestly and neatly dressed. Their clothing should consist of skirts and dresses (the guidelines for appropriate length and style are given below) to be worn on Chapel Days. Slacks/pants may be worn the rest of the week.

General Guidelines: These rules apply during school hours, while on campus, or at a school sponsored events.

1. The following are NOT permitted:
 - a. Wide-leg pants that cover your shoes
 - b. Over-sized clothing
 - c. Tight clothing (undergarment lines should not be visible)
 - d. Fad styles, like extreme hair colors
 - e. T-shirts with large imprinted logos, pictures, or writing
 - f. Camouflage, military, tie-dyed clothing, overalls
 - g. Jeans, of ANY COLOR, except on approved days (no holes, ragged hems, decorations, form fitted, or skinny jeans).
 - h. Sports sandals, beach shoes (flip flops that are plastic, rubber, foam, bamboo, or straw material) Leather sandals are acceptable. Bedroom slippers or mesh mule type shoes or shoes that resemble that casual look should not be worn.
 - i. Leather skirts or pants
 - j. Warm-up suits (nylon or other material) that are athletic/casual pants
2. No hats for boys or girls should ever be worn in the building.
3. Midriffs must be covered at all times.
4. No visible body piercing except for earrings on girls, no spacers are to be worn.
5. No tattoos should be visible.
6. Sweatshirts/hoodies may be worn if they have appropriate writing or pictures but dress code shirts must be worn underneath and remain tucked in at all times.
7. No clothing should be worn inside out and clothing that is ripped or has ragged hems should not be worn.

Young Ladies

1. Skirts or dresses are to be worn on Chapel Days.
 - a. All skirts should be no shorter than to the top of the knee

- b. Slits in skirts should not be above the top of the knee
- 2. Slacks or pants
 - a. May wear capri pants that come to the mid-calf.
 - b. No jeans of ANY COLOR, except on “Jean Day”
 - c. No stirrup, jersey, form fitting knit pants, or leggings
- 3. Blouses or shirts
 - a. No sleeveless, tank tops or cap/half sleeve (sleeve must make a complete circle around the arm)
 - b. No low cut or immodest shirt that shows ANY cleavage.
- 4. Skirts should be worn on field trips unless otherwise specified.

Young Men

1. Dress, casual slacks or cargo pants (all pants must have belt loops unless approved by the principal)
 - a. No jeans of ANY COLOR , except on “Jean Day”
 - b. Baggy or excessively long pants or those worn low on the hips are not permitted
2. Belts need to be worn if belt loops are visible.
3. All shirts must have collars or turtlenecks.
 - a. All button down shirts and t-shirts under polo’s must be tucked in.
 - b. No T-shirts, tank tops, zippered or buttoned necklines without collars
4. Sweaters and sweatshirts must be worn with a collared shirt underneath.
5. Hair should be neatly groomed.
 - a. No longer than the top of the collar in the back
 - b. No longer than half way down the ear
 - c. No longer than the top of the eye brows
 - d. No extreme hair styles are acceptable. (Please check with the principal if you have any questions prior to getting your hair cut as well.)
 - e. No facial hair, unless approved by the principal
6. Chains hanging from pockets are not to be worn
7. Earrings or spacers of any kind on young men are not permitted at any school function
8. Young men must wear ties, dress shirts and belts on Chapel Days. They are to be tied appropriately and visible. Ties with polo’s or other types of shirts are not to be worn. Sandals and hoodies are not allowed on Chapel Days.

After School Activities

All students participating in after school activities or on campus at any time should dress modestly. This includes no short shorts, tank tops, or shirts which are low cut or reveal a bare midriff.

“Jean Days”

Jean Days are held every Friday as long as a student has not received a Dress Code demerit that week.

Immodest, overly tight jeans or excessively baggy jeans will not be permitted on either young men or women. No holes, ragged hems, or decorations. Overalls are not permitted. Colored denim is allowed as long as it meets the same criteria.

We are trying to allow students to make choices within certain parameters so that they can realize that school is their workplace and dress accordingly. Students will be issued a demerit for dress code violations. Each demerit is sent home for a parent signature and returned the next day. Students who accumulate four dress code violations will be issued an after school detention. From thereafter, the student will be assigned an after school detention for each dress code violation and if the student accumulates eight then an in school suspension will be assigned. Additional requirements for the student will be put in place through a parent meeting.

ADDENDUM C

NATIONAL HONOR SOCIETY STUDENT EVALUATION

There are four criteria for N.H.S. membership: character, scholarship, leadership and service.

I. Character

- A. Demonstrates desirable qualities such as humility, respect for others, courtesy, stability, cheerfulness, friendliness, and industry.
- B. Maintains highest standards of honesty in all areas, showing truthfulness in taking responsibility for behavior and showing integrity in academic performance and in other areas.
- C. Shows independence and initiative by performing and completing a job without continuous supervision.
- D. Is dependable in such things as school attendance and promptness.
- E. Is responsible; completes assignments (both curricular and extra-curricular) on time.
- F. Complies with the spirit of school rules in areas such as dress code, respect for authority and property.
- G. Takes criticism willingly and accepts recommendations graciously.
- H. Shows moral courage; is willing to take a moral stand in the face of peer pressure.
- I. Respects Christian ideals and displays an attitude compatible with the fruit of the Spirit. (Galatians 5:22-23)
- J. Works to help develop a positive learning and growing environment in the school.

II. Leadership

- A. Exercises influence on peers in upholding Christian ideals.
- B. Exemplifies a spirit of servant leadership.
- C. Inspires positive behavior in others by own example of a cooperative spirit in and out of the classroom.
- D. Demonstrates initiative in promoting school activities.
- E. Is thoroughly dependable in any responsibility he accepts.

III. Service

- A. Volunteers dependable and well organized assistance, is available on his own time and is self-sacrificing.

- B. Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- C. Is willing to render cheerfully and enthusiastically any requested service to the school.
- D. Shows courtesy by assisting visitors, teachers and students.
- E. Demonstrates a selfless attitude; builds others up.
- F. Serves out of a desire to please God and help others, rather than for personal recognition.

ADDENDUM D
Class Schedules
2009 – 2010
Revised August 2009

Monday, Tuesday, Thursday, Friday

8:00 – 8:10 Homeroom
8:15 – 8:58 1st Period
9:03 – 9:46 2nd Period
9:51 – 10:34 3rd Period
10:39 – 11:22 4th Period
11:25 – 11:50 Lunch
11:55 – 12:38 5th Period
12:43 – 1:26 6th Period
1:31 – 2:14 7th Period
2:19 – 3:03 8th Period

Wednesday Chapel Schedule – HS

8:00 – 8:10 Homeroom
8:14 – 9:14 HS Chapel
9:14 – 9:44 Flex
9:48 – 10:20 1st Period
10:24 – 10:56 2nd Period
11:00 – 11:32 3rd Period
11:36 – 12:06 Lunch
12:10 – 12:42 4th Period
12:46 – 1:18 5th Period
1:22 – 1:54 6th Period
1:58 – 2:30 7th Period
2:34 – 3:06 8th Period

Delayed Opening

10:00 – 10:10 Homeroom
10:15 – 10:43 1st Period
10:48 – 11:16 2nd Period
11:21 – 11:49 3rd Period
11:54 – 12:22 4th Period
12:25 – 12:50 Lunch
12:55 – 1:23 5th Period
1:28 – 1:56 6th Period
2:01 – 2:29 7th Period
2:34 – 3:03 8th Period

Wednesday Chapel Schedule -MS

8:00 – 8:10 Homeroom
8:14 – 8:46 1st Period
8:50 – 9:22 2nd Period
9:26 – 9:56 Flex
9:56 – 10:56 MS Chapel
11:00 – 11:32 3rd Period
11:36 – 12:06 Lunch
12:10 – 12:42 4th Period
12:46 – 1:18 5th Period
1:22 – 1:54 6th Period
1:58 – 2:30 7th Period
2:34 – 3:06 8th Period

Early Dismissal

8:00 – 8:05 Homeroom
8:10 – 8:32 1st Period
8:37 – 8:59 2nd Period
9:04 – 9:26 3rd Period
9:31 -9:53 4th Period
9:58 – 10:20 5th Period
10:25 – 10:47 6th Period
10:52 – 11:14 7th Period
11:19 – 11:41 8th Period

ADDENDUM E

Fredericksburg Christian Schools Tentative 2009-2010 Calendar

Aug 20 Thurs 1st Day of School – Orientation/Back to School –Lower and Upper School
Aug 21 Fri Orientation/Back to School-Pre-School and Kindergarten
Aug 26 Wed Gift Wrap/Magazine Sale Begins
Aug 31-Sept 4 week Chick-fil-A FCS Spirit Nights
Sept 7 Mon No School - Labor Day
Sept 11 Fri FCS Eagle Classic Golf Tournament
Sept 15 Tues School Picture Day
Oct 5 Mon National Honor Society Induction - Upper School
Oct 12 Mon No School – Columbus Day **PARENT CONFERENCES**
Oct 16 Fri Early Dismissal
Oct 17 Sat Fall Homecoming
Oct 22 Thurs Fall Banquet
Oct 28 Wed Fruit and Nut Sale Begins
Oct 29 Thurs Grandparents' Day-Lower and Upper School-Fredericksburg Campus
Oct 30 Fri Grandparents' Day-Stafford Campus
Nov 11 Wed Early Dismissal
Nov 12-13 Thurs & Fri No School – ACSI Teacher In-Service
Nov 16-20 week Collection for Samaritan's Purse-Operation Christmas Child
Nov 19-21 Th, Fri & Sat Fall Drama Production
Nov 25 Wed Early Dismissal
Nov 26-27 Thurs & Fri No School – Thanksgiving Break
Dec 3 Thurs Lower School Christmas Concert
Dec 5 Sat High School Christmas Party
Dec 8 Tues Upper School Christmas Concert
Dec 15 Tues Stafford Christmas Concert
Dec 18 Fri Early Dismissal – Teacher In-Service
Dec. 21-Jan. 1 weeks No School - Christmas Break
Jan 4 Mon School Re-opens
Jan 4-8 week Spirit Week
Jan 8 Fri Homecoming and Alumni Reception
Jan 18 Mon No School - Martin Luther King Jr. Day
Feb 12 Fri Early Dismissal
Feb 15 Mon No School—Presidents' Day
Feb 20 Sat Family Fun Day
Mar 12 Fri Early Dismissal
Mar 18-20 Th, Fri & Sat Drama Production
Mar 25-April 10 weeks Uruguay Mission Trip
April 2 Fri No School—Good Friday
April 5-9 Mon – Fri No School—Easter Break
April 12 Mon School Re-opens
April 19-30 weeks Standardized Testing
May 7 Fri Early Dismissal
May 11 Tues Upper School Spring Concert
May 14 Fri Fine Arts Celebration
May 20 Thurs Stafford Spring Concert
May 25 Tues Lower School Spring Concert
May 27 Thurs Early Dismissal
May 28 Fri Last Day of School and Baccalaureate
May 29 Sat Graduation
SUMMER BEGINS!

“For I know the plans I have for you,”
declares the Lord, “plans to prosper
you and not to harm you, plans to give
you a hope and a future.”

Jeremiah 29:11

