

## Fine Motor Skills

The curriculum offers a variety of opportunities for the development of fine motor skills.

- Use crayons
- Use scissors
- Paint
- Paste
- Assemble puzzles
- Build with blocks
- Manipulate zippers
- Manipulate buttons
- Manipulate snaps

## Gross Motor Skills

The curriculum offers a variety of opportunities for the development of gross motor skills.

- Alternate feet on stairs
- Gallop
- Jump in place
- Balance on each foot
- Hop on one foot
- Throw a ball forward
- Kick a ball forward

## Field Trips and Special Events

### Field Trips

Classes go on field trips that coordinate with their curriculum units:

- Pumpkin Patch coordinates with fall units
- Fire Station visit coordinates with Fire Safety Month

### Special Events/Enrichment Activities

Curriculum activities offer a variety of enrichment activities including:

- Christmas Chapel
- Grandparents' Day
- End-of-the-Year Chapel
- Family Picnic at the end of the year



pre-kindergarten—3-year-old

## Work Habits

Through teacher observation the students are evaluated on the development of appropriate work habits.

- Get involved in and attend to activities
- Can follow directions
- Respond well to the teacher's suggestions
- Seek only a fair share of the teacher's attention
- Increase curiosity
- Ask questions
- Can make choices

## Readiness Skills

The curriculum includes activities that encourage reading, math and conceptual readiness.

- Know some colors
- Know some shapes
- Know some body parts

# Pre-Kindergarten 3

This curriculum overview has been prepared to assist you in gaining an understanding of what students at this grade level are taught. The preschool staff is committed to offering a loving, nurturing educational program.

We hope you find the information helpful in answering your questions. For more detail, we encourage you to talk with the Director of Early Education.



***What is curriculum, and why is it important for you to know anything about it? Is it really all that helpful for you, as a parent, to know what is being taught?***

Curriculum is described as “what we teach” while instruction is described as “how we teach it.” The distinction of the Christian school, however, is found in the one element that is central to both these concepts—the Bible. Our biblically-integrated curriculum provides children with an early foundation in the Word of God and imparts wholesome Christian concepts. We teach Christian values and introduce children and families to Jesus Christ and a personal relationship with Him.

The curriculum is developed specifically for young learners: keeping them actively involved in the learning process, focusing on their individual needs, interests and learning styles, and also providing them with opportunities which spur the development of their individual gifts and abilities. Teachers use theme-based instruction incorporating a hands-on approach in daily teaching, and learning centers are an integral part of the classroom experience.

### Fredericksburg Christian Schools

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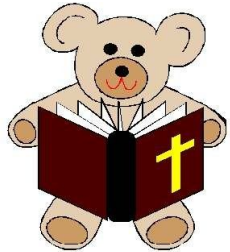
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## Christian Education

The Bible curriculum uses age-appropriate examples of biblical truths and character qualities and is integrated into the daily activities and lessons. The students practice a weekly Bible verse that they also take home to share with their family.

Topics studied include:

- The Wordless Book
- Creation
- God Helps Me Grow
- God Gives Me Helpers
- God's Promises for Me
- Christmas
- Easter



### Chapels

The weekly chapels are age appropriate and incorporate the preschool campus theme of the year. Parents and families are encouraged to join us.

- Every class shares a song at chapel, and students are presented chapel awards.
- Guest speakers are invited to share.
- Special Chapels include Christmas, Grandparents' Day and End-of-the-Year.

## Social/Emotional Skills

Through teacher-guided instruction and example the students are taught the appropriate social and emotional skills.

- Show respect and concern for others
- Accept and respond to the teacher's authority
- Play and share with other children
- Have a good self-image
- Are happy and cheerful at school
- Have appropriate control over their feelings

## Self-Reliance Skills

Through teacher instruction the students will be encouraged to become more independent.

- Can go to the bathroom by him/herself
- Learn to dress him/herself
- Learn to brush his/her teeth
- Make good use of free time



## Listening Skills

The curriculum and classroom interaction give the students the opportunity to strengthen their listening skills.

- Listen quietly to stories
- Lengthen attention span
- Respond to a story by recalling specific details



## Speaking Skills

At circle time, story time and during teacher and peer interaction the students will be encouraged to:

- Speak clearly
- Communicate in sentences
- Answer some questions
- Wait for a turn when speaking in a group
- Use language to communicate wants and desires
- Expand vocabulary

## Music Skills



Through group and individual activities the students will be encouraged to develop their music skills.

- Participate in group singing
- Enjoy doing musical activities
- Learn to repeat rhythmic patterns

## Art Skills

The curriculum offers a variety of opportunities for the development of art skills.

- Participate in art activities
- Use art materials properly
- Help clean up messes after the art project

